

Occupational English Test

Listening sub-test

Part A

Marking scheme and scoring guide

Sample Test

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Instructions to Markers on Scoring Procedures for the Listening Test

The following marking guide is intended to be as comprehensive as possible, but the answers provided are not the only possible ways in which candidates may phrase their responses to questions. There may be acceptable variations, especially technical terms and abbreviations (common in medical case notes and histories and elsewhere). Some of these have already been included as alternatives in the marking guide, but others may also occur. The essential point to keep in mind is whether an answer indicates an appropriate response to the question, not whether it follows the suggested answer verbatim.

The following conventions have been followed in preparing the key:

/ Indicates an acceptable alternative within an answer

OR Indicates an acceptable (complete) alternative answer

AND Indicates that more than one piece of information is required

() words, figures, or ideas in brackets are not essential to the answer

- they are also not a sufficient substitute for the main idea indicated in the key

vital underlined words in bold type (or their equivalent) are essential to the answer

NOT indicates an unacceptable answer or part of an answer

Method of scoring

When marking, calculate the number of marks for each item and write that score on the Answer Paper (in appropriate box in the 'Markers' use only' column). You are **not** required to calculate a total for each Part or for the whole sub-test.

Write your assessor ID in the top left corner of the cover page.

Do not write on any other part of the Answer Paper.

ANSWER KEY PART A - Total Marks: 60 marks

Question 1 Reasons for Kellie's visit

(Done for candidate as model)

Question 2 Details of Kellie's symptoms

(Item 1)

1 mark for each of the following

- 2a on and off for years
- 2b (started as) dull pain/ache (NB: In general 'pain' can be substituted by 'ache')
- 2c spasming now **NOT** spaming
- 2d hurts when weight (placed) on (left) leg
- 2e goes away/relieves/helps /with massage/lying on tennis ball
- 2f (lately) getting worse
- 2g tight through (whole) hip (area)

Question 3 Further details of Kellie's symptoms

(Item 2)

1 mark for each of the following

- 3a (can feel) when sitting/sleeping
- 3b shooting pain
- 3c (shooting pain/ache) starts same place/lower back/bum cheek/hip
- 3d down (back of) leg **OR** through (back of) knee to ankle
- 3e (feels like) a twinge

Question 4 Kellie's responses to the physiotherapist's questions

(Item 3)

1 mark for each of the following

- 4a dull pain/ache before twinging pain **OR** twinge after dull pain/ache
- 4b sometimes just dull pain/ache **OR** doesn't get twinge alone
- 4c no problems with left knee
- 4d (front of) left hip tight/not painful
- 4e no right hip pain/right hip fine
- 4f no right knee pain/right knee fine
- 4g no pins and needles **OR** no numbness

Question 5 Effects of exercise.

(Item 4)

1 mark for each of the following

- 5a (exercise) aggravates (problem)
- 5b running and walking makes worse aggravates **OR** walking worse than running
- 5c stop and start walking – pain/worse/notice
- 5d cumulative effect **OR** feeling bad/rubbish by end of week

Question 6 Kellie's physical activity

(Item 5)

1 mark for each of the following

- 6a rides/bikes 4-5 times a week for 15 minutes
- 6b runs 40 kilometres a week
- 6c runs on (hard) gravel and in gym/paved (track)
- 6d runs 2 x 12 km and 2 x 8km
- 6e (runs) just for fitness
- 6f swims a couple of times a week/swam
- 6g 1 km per swim

Question 7 Onset of condition and Kellie's medical history

(Item 6)

1 mark for each of the following

- 7a used to play soccer – hip dislocation/playing soccer
- 7b couldn't move for weeks
- 7c lower back pain for years (after that) **OR** or a couple of years
- 7d no (major) problems since then
- 7e 21/22 years old (when dislocated hip)
- 7f no other (medical) problems (idea of general health)
- 7g no other recurring injuries (as a result of sport)

Question 8 Kellie's previous hip treatment

(Item 7)

1 mark for each of the following

- 8a (been) to osteo(path) when acute
- 8b (osteo) put pressure/did massage (until spasming stopped)
- 8c relieved (the pain) **OR** still sore but not tight
- 8d pain gone/improved after resting (a few days)

Question 9 Details of Kellie's exercises and pain management

(Item 8)

1 mark for each of the following

- 9a stretch hip flex (area)
- 9b crossing leg (on an angle)
- 9c nurofen/ibuprofen (if really bad)
- 9d hasn't used heat or ice

Question 10 Changes to Kellie's footwear and exercise routine

(Item 9)

1 mark for each of the following

- 10a new pair of runners/shoes/sneakers/trainers
- 10b (new pair) same as previous
- 10c (runners) stiff
- 10d new circuit (on cycle track) (in last two weeks)
- 10e (couple of) hills

Question 11 Physiotherapist's comments on the problem

(Item 10)

1 mark for each of the following

- 11a tight gluteal (gut instinct)
- 11b caused by change in running routine **AND** footwear/shoes
- 11c chain reaction up leg **OR** leg restricted (by new shoes)

Question 12 Physiotherapist's immediate plans

(Item 11)

1 mark for each of the following

- 12a look at posture
- 12b (look at) walking
- 12c (look at) jog/running
- 12d feel (through) area/for tightness
- 12e muscle length tests
- 12f strength test
- 12g exercises

ANSWER KEY PART B - Total Marks: 60

Question one

(Done for candidate as model)

Question two

(Item 12)

1 mark for each of the following (in the order shown, with 2a-2b in any order)

- 2a risk factors and incidents
- 2b foetal circulation
- 2c clinical presentation/symptoms

Question three

(Item 13)

1 mark for each of the following

1

- 3a increased age
- 3b CHD in mother
- 3c diabetes

2

- 3d rubella
- 3e herpes
- 3f coxsackie B

3

- 3g amphetamines
- 3h anticonvulsants
- 3i lithium

Question four

(Item 14)

1 mark for each of the following (in the order shown)

- 4a 99.7%
- 4b (around) 95%
- 4c 18
- 4d gold standard
- 4e 53(%)

Question five

(Item 15)

1 mark for each of the following (in any order)

- 5a rural/country area
- 5b GP practice/hospital
- 5c no paediatrician (in town)
- 5d limited (diagnostic) facilities/equipment **OR** can't do blood gas/cardiac echo **NOT** ECG

Question six**(Item 16)**

1 mark for each of the following (in the order shown)

- 6a 1/4/25%
- 6b paediatrician
- 6c on call/available 24 hours **OR** can come in 24 hours (a day)
- 6d life support
- 6e 45%
- 6f tertiary centre

Question seven**(Item 17)**

1 mark for each of the following (in the order shown)

- 7a A
- 7b C
- 7c A
- 7d B
- 7e B
- 7f C

Question eight**(Item 18)**

1 mark for each of the following (in the order shown)

- 8a closes with first breaths (of life) **NOT** immediately/at birth
- 8b 82(%)
- 8c 3 days
- 8d affects timing (of) presentation (of baby to us)
- 8e fibrous tissue

Question nine**(Item 19)**

1 mark for each of the following (in the order shown)

- 9a defect affects
- 9b normal circulation
- 9c first few hours
- 9d anatomical changes
- 9e gone home
- 9f feeding poorly
- 9g markedly

Question ten**(Item 20)**

1 mark for each of the following (in the order shown)

- 10a (divided into) two groups/types **OR** (divided into) acyanotic and cyanotic
- 10b can be described as both
- 10c physiological headings/categories/groups/types
- 10d [any one of the following]
 - (congenital heart disease) with decreased pulmonary blood flow
 - (congenital heart disease) with increased pulmonary blood flow
 - (congenital heart disease) with obstruction to systemic blood flow

Question eleven**(Item 21)**

1 mark for each of the following (in the order shown, left-right; top-bottom)

- 11a echo (by a paediatric cardiologist) **NOT** ECG
- 11b after birth **NOT** newborn
- 11c (major) tertiary/teaching hospitals
- 11d clinical signs
- 11e 3-4% (will be cyanosed after birth)
- 11f sepsis **OR** group B streptococcus/strep B **[In any order for 11f, 11g, 11h]**
- 11g metabolic disorder
- 11h congenital heart disease/CHD

Question 12**(Item 22)**

1 mark for each of the following (in the order shown)

- 12a C
- 12b B
- 12c B

END OF MARKING GUIDE